Exemplars of evidence-based care in practice

PG-SGA training and skills maintenance program

WHAT did the initiative involve?	Development of a PG-SGA training and skills maintenance program:
	 <u>Individual level</u> – Development of an online training module and instructional video to instruct and train clinicians in completing the PG-SGA and increase knowledge and confidence about its use in clinical practice. <u>Team/service level</u> – Planning and establishing a mandatory training/competency program and monitoring of staff compliance to the program over time. This includes a frequent (approximately 6-monthly) skills maintenance session with a group of dietitians in order maintain competency in completing the PG-SGA, informal inter-rater reliability testing via peer observation and discussion of practical patient studies in the context of the PG-SGA.
WHO was involved in the initiative?	Dietitians from Peter MacCallum Cancer Centre.
WHERE did the initiative occur?	Inpatient and outpatient setting Peter MacCallum Cancer Centre
WHO was the target of the initiative?	Clinicians working in cancer care
WHEN was the initiative performed?	Ongoing
HOW was the initiative undertaken?	Local quality improvement and education project
OUTCOMES	 Individual level – information included in the training modules includes who can do it, when to do it (frequency), where/setting that is appropriate, and instructions on how to complete the PG-SGA worksheets and physical exam. This has led to improved knowledge and confidence in using the PG-SGA in clinical practice. Team/service level – Development of a guideline that covers the details i.e., PG-SGA training/competency program must be completed by all dietitians within 2 weeks of starting their job. This includes completing the online learning package and 2 x peer review sessions. PG-SGA skills maintenance sessions to be repeat every 6 months.
REFERENCE	